

**SCHEDA DI PROGRAMMAZIONE DEL DIPARTIMENTO DI INGLESE**

**MODULO DI REVISIONE DEL BIENNIO**

<b>COMPETENZE</b>	<b>PREREQUISITI</b>	<b>ABILITA' (SKILLS)</b>	<b>CONOSCENZE</b>	<b>CONTENUTI</b>	<b>STRUMENTI</b>	<b>METODOLOGIE</b>	<b>VALUTAZIONE</b>	<b>TEMPI</b>
UTILIZZARE UNA LINGUA STRANIERA PER I PRINCIPALI SCOPI COMUNICATIVI ED OPERATIVI	ABILITA', CONOSCENZE E CONTENUTI ACQUISITI NEL BIENNIO DI STUDI	<ul style="list-style-type: none"> <li>- PRESENT SIMPLE</li> <li>- PRESENT CONTINUOUS</li> <li>- IMPERATIVE</li> <li>- MODAL VERB : WOULD</li> <li>- PAST SIMPLE</li> <li>- PRESENT PERFECT (STRUTTURE)</li> <li>- COMPARATIVES AND SUPERLATIVES</li> <li>- FUTURE : WILL / PRESENT CONTINUOUS / BE GOING TO</li> </ul>	<ul style="list-style-type: none"> <li>- TALKING ABOUT EVERYDAY LIFE</li> <li>- DESCRIBING PLACES</li> <li>- TALKING ABOUT THE PAST</li> <li>- MAKING COMPARISONS</li> <li>- TALKING ABOUT PLANS FOR THE FUTURE</li> </ul>	<ul style="list-style-type: none"> <li>- LISTENING: YOUNG PEOPLE TALKING ABOUT TEMPORARY ACTIVITIES, ROUTINES AND ACTIONS IN PROGRESS</li> <li>- READING: COVERS OF GUIDE BOOKS; INTERVIEWS WITH HOLLY AND LUKE ; A DIALOGUE ABOUT ORGANIZING A TRIP AROUND THE WORLD</li> <li>- SPEAKING: GIVING PERSONAL INFORMATION; TALKING ABOUT FUTURE PLANS; TALKING ABOUT PERSONAL PREFERENCES; PLANNING A ROUND-THE-WORLD TRIP ; DISCUSSING AMBITIONS</li> <li>- WRITING: A SHORT DESCRIPTION OF ITALY; DESCRIBING A FRIEND'S LOOK AND PERSONALITY; PLANS FOR THE NEXT WEEK</li> </ul>	<ul style="list-style-type: none"> <li>-TESTI</li> <li>- ARTICOLI DI GIORNALE</li> <li>- INTERNET</li> <li>- DVD</li> <li>- LABORATORIO</li> <li>- LAVAGNA</li> </ul>	<ul style="list-style-type: none"> <li>- LEZIONE FRONTALE</li> <li>- LEZIONE INTERATTIVA</li> <li>- ATTIVITA' DI LABORATORIO</li> <li>- DISCUSSIONE E CONFRONTO</li> <li>- GIOCHI DI RUOLO</li> <li>- ATTIVITA' DI GRUPPO, A CATENA, IN COPPIA, ETC</li> <li>-RICERCA/ INDAGINE</li> <li>-BRAINSTORMING</li> <li>- PROBLEM SOLVING</li> </ul>	<ul style="list-style-type: none"> <li>- PROVE SCRITTE</li> <li>- COLLOQUI ORALI</li> <li>- QUESTIONARI A RISPOSTE SINGOLE</li> <li>- QUESTIONARI A RISPOSTE MULTIPLE</li> </ul>	29 ORE

## MODULO 1 (CLASSI TERZE)

COMPETENZE	PREREQUISITI	ABILITA' (SKILLS)	CONOSCENZE	CONTENUTI	STRUMENTI	METODOLOGIE	VALUTAZIONE	TEMPI
UTILIZZARE UNA LINGUA STRANIERA PER I PRINCIPALI SCOPI COMUNICATIVI ED OPERATIVI	- PAST SIMPLE	- PRESENT PERFECT: ALL FORMS - BEEN/GONE - PRESENT PERFECT VS PAST SIMPLE - FOR /SINCE - WHOSE - ADVERBS: JUST, ALREADY, YET, STILL - INDEFINITE PRONOUNS: EACH, EVERY, EACH OTHER	- TALKING ABOUT EVENTS AND EXPERIENCES - HOW TO UNDERSTAND JOB ADS AND HOW TO FILL IN JOB APPLICATION FORMS - TALKING ABOUT HOW LONG SOMETHING HAS HAPPENED - ASKING AND TALKING ABOUT POSSESSIONS - UNDERSTANDING THE LANGUAGE OF AIR TRAVEL	- LISTENING: A GIRL TALKING ABOUT AN ADVENTURE IN THE MOUNTAINS; YOUNG PEOPLE TALKING ABOUT THEIR GAP YEAR; THREE TOURISTS TALKING ABOUT THE MOVEMENTS IN NY - READING ARTICLES ABOUT SURVIVAL IN THE WILDERNESS, TRAVELLING AROUND THE WORLD AND A TOURIST GUIDE TO NY - SPEAKING: TELLING A STORY; INTERVIEWING A FRIEND ABOUT HIS/HER GAP YEAR; DISCUSSING CHOICES OF PLACES TO VISIT - WRITING: A LETTER TELLING A STORY; AN E-MAIL	- TESTI - ARTICOLI DI GIORNALE - INTERNET - DVD - LABORATORIO - LAVAGNA	- LEZIONE FRONTALE - LEZIONE INTERATTIVA - ATTIVITA' DI LABORATORIO - DISCUSSIONE E CONFRONTO - GIOCHI DI RUOLO - ATTIVITA' DI GRUPPO, A CATENA, IN COPPIA, ETC - RICERCA/INDAGINE - BRAINSTORMING - PROBLEM SOLVING	- PROVE SCRITTE - COLLOQUI ORALI - QUESTIONARI A RISPOSTE SINGOLE - QUESTIONARI A RISPOSTE MULTIPLE	30 ORE

## MODULO 2 (CLASSI QUARTE)

COMPETENZE	PREREQUISITI	ABILITA' (SKILLS)	CONOSCENZE	CONTENUTI	STRUMENTI	METODOLOGIE	VALUTAZIONE	TEMPI
UTILIZZARE UNA LINGUA STRANIERA PER I PRINCIPALI SCOPI COMUNICATIVI ED OPERATIVI	<ul style="list-style-type: none"> <li>- PRESENT CONTINUOUS AS FUTURE</li> <li>- BE GOING TO</li> <li>- MODAL VERBS: CAN/MUST</li> <li>- IMPERATIVE</li> </ul>	<ul style="list-style-type: none"> <li>- WILL FOR PREDICTIONS AND FUTURE FACTS</li> <li>- BE GOING TO VS PRESENT CONTINUOUS</li> <li>- WILL HAVE + PAST PART.</li> <li>- WILL BE + -ING</li> <li>- MODAL VERBS: CAN'T/ CAN'T HAVE MUST / MAY / MIGHT / COULD / COULD HAVE</li> <li>- ZERO CONDITIONAL</li> <li>- FIRST CONDITIONAL</li> <li>- WHEN / AS SOON AS / UNLESS</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- TALKING ABOUT THE FUTURE</li> <li>- MAKING DECISIONS</li> <li>- PROMISING</li> <li>- REQUESTING</li> <li>- AGREEING</li> <li>- REFUSING</li> <li>- EXPRESSING POSSIBILITY IN THE PRESENT AND IN THE PAST</li> <li>- SPECULATING ABOUT THE FUTURE</li> <li>- MAKING PHONE CALLS</li> <li>- USING E-MAILS AND CHAT ROOMS</li> <li>- TALKING ABOUT CONDITIONS</li> <li>- GETTING A LISTENER'S AGREEMENT</li> <li>- EXPRESSING UNDERSTANDING / AGREEMENT / DISAGREEMENT</li> </ul>	<ul style="list-style-type: none"> <li>- LISTENING: UNDERSTANDING A MEMORY TEST AND A MATHEMATICAL TEST;</li> <li>INTERVIEW WITH A YOUNG MARKET RESEARCHER; PRESENTATION ABOUT HELPING THE ENVIRONMENT.</li> <li>READING: ARTICLES ABOUT THE HUMAN BRAIN, MARKET RESEARCH, ENDANGERED TRIBES.</li> <li>- SPEAKING : MULTIPLE INTELLIGENCE ACTIVITIES; DISCUSSING WHAT MAKES SOMEONE BUY SOMETHING; DISCUSSING THE LIFESTYLES OF ENDANGERED TRIBES.</li> <li>- WRITING: SENTENCES ABOUT EACH MULTIPLE INTELLIGENCE; A DIARY ENTRY; A REPORT ON HOW YOUR CLASSMATES HELP THE ENVIRONMENT.</li> </ul>	<ul style="list-style-type: none"> <li>TESTI</li> <li>- ARTICOLI DI GIORNALE</li> <li>- INTERNET</li> <li>- DVD</li> <li>- LABORATORIO</li> <li>- LAVAGNA</li> </ul>	<ul style="list-style-type: none"> <li>- LEZIONE FRONTALE</li> <li>- LEZIONE INTERATTIVA</li> <li>- ATTIVITA' DI LABORATORIO</li> <li>- DISCUSSIONE E CONFRONTO</li> <li>- GIOCHI DI RUOLO</li> <li>- ATTIVITA' DI GRUPPO, A CATENA, IN COPPIA, ETC</li> <li>- RICERCA/ INDAGINE</li> <li>- BRAINSTORMING</li> <li>- PROBLEM SOLVING</li> </ul>	<ul style="list-style-type: none"> <li>- PROVE SCRITTE</li> <li>- COLLOQUI ORALI</li> <li>- QUESTIONARI A RISPOSTE SINGOLE</li> <li>- QUESTIONARI A RISPOSTE MULTIPLE</li> </ul>	30 ORE

### MODULO 3 (CLASSI QUARTE)

COMPETENZE	PREREQUISITI	ABILITA' (SKILLS)	CONOSCENZE	CONTENUTI	STRUMENTI	METODOLOGIE	VALUTAZIONE	TEMPI
UTILIZZARE UNA LINGUA STRANIERA PER I PRINCIPALI SCOPI COMUNICATIVI ED OPERATIVI	<ul style="list-style-type: none"> <li>- PRESENT SIMPLE</li> <li>- PAST SIMPLE</li> <li>- PRESENT CONT.</li> <li>- WILL</li> </ul>	<ul style="list-style-type: none"> <li>- PAST CONT.</li> <li>- PAST. CONT. VS PAST SIMPLE</li> <li>- WHEN / WHILE</li> <li>- REPORTED SPEECH : STATEMENTS , YES/NO QUESTIONS, AND WH-QUESTIONS</li> <li>- REPORTING PRESENT FACTS</li> <li>- ADVERBS OF MANNER</li> <li>- REPORTING VERBS</li> </ul>	<ul style="list-style-type: none"> <li>- TALKING ABOUT WHAT WAS HAPPENING IN THE PAST</li> <li>- TELLING STORIES AND EXPRESSING OPINIONS</li> <li>- REPORTING WHAT PEOPLE SAY, WHAT SOMEONE ASKED, THE PURPOSE OF WHAT PEOPLE SAY</li> <li>- SAYING HOW AN EVENT HAPPENS</li> <li>- TELLING A JOKE</li> <li>- MAKING REQUESTS AND EXCUSES</li> </ul>	<ul style="list-style-type: none"> <li>- LISTENING: READIO REPORT ABOUT CRIMES; A RADIO</li> <li>- PROGRAMME ABOUT FOUR TYPES OF FRIENDSHIP</li> <li>- READING: FOUR STRANGE STORIES; FOUR SHORT REPORTS OF CRIMES; AN ARTICLE ABOUT FRIENDSHIP.</li> <li>- SPEAKING: TELLING STORIES PROMPTED BY VISUALS; DISCUSSING PERSONAL EXPERIENCES AND COMMON CRIME IN ITALY; DISCUSSING ABOUT THE MOST IMPORTANT QUALITIES IN A FRIENDSHIP</li> <li>- WRITING: INVENTING STORIES; A LETTER DESCRIBING BEING THE VICTIM OF A CRIME; DESCRIBING A BEST FRIEND</li> </ul>	<ul style="list-style-type: none"> <li>-TESTI</li> <li>- ARTICOLI DI GIORNALE</li> <li>- INTERNET</li> <li>- DVD</li> <li>- LABORATORIO</li> <li>- LAVAGNA</li> </ul>	<ul style="list-style-type: none"> <li>- LEZIONE FRONTALE</li> <li>- LEZIONE INTERATTIVA</li> <li>- ATTIVITA' DI LABORATORIO</li> <li>- DISCUSSIONE E CONFRONTO</li> <li>- GIOCHI DI RUOLO</li> <li>- ATTIVITA' DI GRUPPO, A CATENA, IN COPPIA, ETC</li> <li>-RICERCA/ INDAGINE</li> <li>-BRAINSTORMING</li> <li>- PROBLEM SOLVING</li> </ul>	<ul style="list-style-type: none"> <li>- PROVE SCRITTE</li> <li>- COLLOQUI ORALI</li> <li>- QUESTIONARI A RISPOSTE SINGOLE</li> <li>- QUESTIONARI A RISPOSTE MULTIPLE</li> </ul>	29 ORE

## MODULO 4 (CLASSI QUINTE)

COMPETENZE	PREREQUISITI	ABILITA' (SKILLS)	CONOSCENZE	CONTENUTI	STRUMENTI	METODOLOGIE	VALUTAZIONE	TEMPI
UTILIZZARE UNA LINGUA STRANIERA PER I PRINCIPALI SCOPI COMUNICATIVI ED OPERATIVI	FIRST CONDITIONAL PAST PARTICIPLES PRESENT PERFECT MODAL VERBS	- SECOND CONDITIONAL - WISH + PAST SIMPLE - WISH + WOULD - DEFINING RELATIVE CLAUSES - PRESENT SIMPLE PASSIVE - PASSIVE INFINITIVE - NON-DEFINING RELATIVE CLAUSES - PAST SIMPLE PASSIVE - PRESENT CONT. AND PAST CONT. PASSIVE - FUTURE PASSIVE - <i>HAVE SOMETHING DONE</i>	- TALKING ABOUT IMAGINED SITUATIONS - DEALING WITH PROBLEMS: EXPLAINING, APOLOGIZING, FORGIVING, SAYING THANK YOU, REFUSING - DEALING WITH DIFFICULT SITUATIONS - TALKING ABOUT PROCESSES - PROBLEM SOLVING: MAKING AND REJECTING / ACCEPTING SUGGESTIONS, EXPRESSING DOUBT, SEEKING AGREEMENT - DESCRIBING PAST FACTS - HAVING THINGS DONE FOR YOU - EXPRESSING CERTAINTY, UNCERTAINTY	- LISTENING: MATCHING DIALOGUES; THREE PEOPLE TALKING ABOUT EXPERIENCES; INTERVIEW WITH ATHLETES - READING: AN ARTICLE ABOUT A RALLY; AN ARTICLE ABOUT GEOCACHING; AN ARTICLE ON WOMEN IN EXTREME SPORTS - SPEAKING: DISCUSSING OPINIONS ON RALLY; DISCUSSING IDEAS FOR A TIME CAPSULE; CLASS DEBATE ABOUT SPORTS, PRIZE MONEY; - WRITING: SHORT DIARY ENTRIES ABOUT A CAR JOURNEY; A LETTER DESCRIBING YOUR PRESENT LIFE TO SOMEBODY IN THE FUTURE ; A COMPOSITION WITH ARGUMENTS FOR AND AGAINST OPINIONS	-TESTI - ARTICOLI DI GIORNALE - INTERNET - DVD - LABORATORIO - LAVAGNA	- LEZIONE FRONTALE - LEZIONE INTERATTIVA - ATTIVITA' DI LABORATORIO - DISCUSSIONE E CONFRONTO - GIOCHI DI RUOLO - ATTIVITA' DI GRUPPO, A CATENA, IN COPPIA, ETC -RICERCA/ INDAGINE -BRAINSTORMING - PROBLEM SOLVING	- PROVE SCRITTE - COLLOQUI ORALI - QUESTIONARI A RISPOSTE SINGOLE - QUESTIONARI A RISPOSTE MULTIPLE	28 ORE

## MODULO 5 (CLASSI QUINTE)

COMPETENZE	PREREQUISITI	ABILITA' (SKILLS)	CONOSCENZE	CONTENUTI	STRUMENTI	METODOLOGIE	VALUTAZIONE	TEMPI
UTILIZZARE UNA LINGUA STRANIERA PER I PRINCIPALI SCOPI COMUNICATIVI ED OPERATIVI	PRESENT SIMPLE VS PRESENT CONTINUOUS PAST SIMPLE MODAL VERBS	- PERFECT CONT. - PRESENT PERFECT CONT. VS PRESENT PERFECT SIMPLE - <i>USED TO / DIDN'T USE TO</i> + BASE FORM - <i>BE / GET USED TO ...ING</i> - PAST PERFECT - MODAL VERBS: MAY / MIGHT / MUST / CAN'T HAVE - THIRD CONDITIONAL - WISH / SHOULD HAVE / OUGHT TO HAVE	- TALKING ABOUT THE RECENT PAST - TALKING ABOUT HABITS IN THE PAST - DESCRIBING A FILM - TALKING ABOUT FILMS - TALKING ABOUT THE PAST - SPECULATING ABOUT THE PAST - DESCRIBING A BOOK - EXPRESSING OPINIONS ABOUT A BOOK - TALKING ABOUT REGRETS - TALKING ABOUT PICTURES - DESCRIBING A PAINTING	LISTENING: SIX EXTRACTS FROM FILMS; A NOVELIST TALKING ABOUT A NEW BOOK; TALKING ABOUT GOING TO CONCERTS - READING: UNDERSTANDING FILM REVIEWS AND PLOTS; FOUR TYPES OF TEXT ABOUT THE MINOTAUR; AN ARTICLE ABOUT A MUSICIAN WHO WAS ALSO A PAINTER SPEAKING: TALKING ABOUT FAVOURITE FILMS GENRES; BRAINSTORMING IDEAS ABOUT THE MINOTAUR; DISCUSSING CONCERTS WRITING: A FILM REVIEW; ABOUT THE FEELINGS OF A MYTHOLOGICAL HERO IN THE MODERN WORLD; A REVIEW OF A CONCERT	-TESTI - ARTICOLI DI GIORNALE - INTERNET - DVD - LABORATORIO - LAVAGNA	- LEZIONE FRONTALE - LEZIONE INTERATTIVA - ATTIVITA' DI LABORATORIO - DISCUSSIONE E CONFRONTO - GIOCHI DI RUOLO - ATTIVITA' DI GRUPPO, A CATENA, IN COPPIA, ETC - RICERCA/ INDAGINE - BRAINSTORMING - PROBLEM SOLVING	- PROVE SCRITTE - COLLOQUI ORALI - QUESTIONARI A RISPOSTE SINGOLE - QUESTIONARI A RISPOSTE MULTIPLE	21 ORE

