

SCHEDE DI PROGRAMMAZIONE DEL DIPARTIMENTO DI INGLESE

MODULO 1

COMPETENZE	PREREQUISITI	ABILITA' (SKILLS)	CONOSCENZE	CONTENUTI	STRUMENTI	METODOLOGIE	VALUTAZIONE	TEMPI
UTILIZZARE UNA LINGUA STRANIERA PER I PRINCIPALI SCOPI COMUNICATIVI ED OPERATIVI	NUMBERS 1 - 100	-VERB BE PRESENT SIMPLE -SUBJECT PRONOUNS -ARTICLES -VERB HAVE PRESENT SIMPLE -POSSESSIVE ADJECTIVES -POSSESSIVE 'S -PLURAL NOUNS -NUMBERS 1-100 -PERSONAL POSSESSIONS -COUNTRIES	-TALKING ABOUT FACTS AND OPINIONS -TALKING ABOUT POSSESSIONS -TALKING ABOUT WHERE YOU ARE FROM	-LISTENING ABOUT TEENAGERS ABOUT THEIR POSSESSIONS AND INTRODUCING THEMSELVES -READING AN INTERVIEW, A WEB PAGE, A MAP -SPEAKING ASKING AND GIVING PERSONAL INFORMATION -WRITING COMPLETING TABLES AND SIMPLE SENTENCES	-TESTI - ARTICOLI DI GIORNALE - INTERNET - DVD - LABORATORIO - LAVAGNA	- LEZIONE FRONTALE - LEZIONE INTERATTIVA - ATTIVITA' DI LABORATORIO - DISCUSSIONE E CONFRONTO - GIOCHI DI RUOLO - ATTIVITA' DI GRUPPO, A CATENA, IN COPPIA, ETC -RICERCA/ INDAGINE -BRAINSTORMING - PROBLEM SOLVING	- PROVE SCRITTE - COLLOQUI ORALI - QUESTIONARI A RISPOSTE SINGOLE - QUESTIONARI A RISPOSTE MULTIPLE	11 ORE
		-PRESENT SIMPLE POSITIVE -THERE IS,THERE ARE -MONTHS AND DAYS -ORDINAL NUMBERS -FURNITURE AND COLOURS	-TALKING ABOUT THE PRESENT -DESCRIBING THINGS	-LISTENING ABOUT PREFERENCES AND BIRTHDAYS -READING A MAGAZINE ARTICLE, THE DESCRIPTION OF A ROOM -SPEAKING EXPRESSING PREFERENCES,TALKING ABOUT BIRTHDAYS,DESCRIBING ROOMS -WRITING A PARAGRAPH ON PERSONAL PREFERENCES, THE DESCRIPTION OF A ROOM				11 ORE

		<ul style="list-style-type: none"> -MODAL VERB CAN -IMPERATIVES -POSSESSIVE ADJECTIVES -QUESTION WORDS -GREETINGS -CLASSROOM -LANGUAGE -FAMILY 	<ul style="list-style-type: none"> -TALKING ABOUT POSSIBILITY AND ABILITY -GIVING INSTRUCTIONS -TALKING ABOUT FAMILIES 	<ul style="list-style-type: none"> -LISTENING A DIALOGUE ABOUT ABILITIES, CLASSROOM INTRODUCTION S -READING A POSTER AND A DIALOGUE ON A SCHOOL PROJECT, AN E-MAIL -SPEAKING ASKING FRIENDS ABOUT THEIR ABILITIES, THEIR FAMILIES, DISCUSSING INSTRUCTIONS -WRITING SIMPLE SENTENCES ABOUT THE FAMILY 				11 ORE
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MODULO 2

COMPETENZE	PREREQUISITI	ABILITA' (SKILLS)	CONOSCENZE	CONTENUTI	STRUMENTI	METODOLOGIE	VALUTAZIONE	TEMPI
UTILIZZARE UNA LINGUA STRANIERA PER I PRINCIPALI SCOPI COMUNICATIVI ED OPERATIVI	<ul style="list-style-type: none"> -VERBS BE/HAVE GOT - CAN ABILITY - PRESENT SIMPLE POSITIVE (<i>I, you, he, she, it</i>) - PARLARE DELLA NAZIONALITA' - DARE INFORMAZIONI SU DI SE' E SULLA PROPRIA FAMIGLIA - SALUTARE E PRESENTARE UNA PERSONA 	<ul style="list-style-type: none"> -PRESENT SIMPLE POSITIVE -PRESENT SIMPLE NEGATIVE -OBJECT PRONOUNS -SPORTS -PERSONAL POSSESSIONS 	<ul style="list-style-type: none"> -TALKING ABOUT THE PRESENT -TALKING ABOUT LIKES AND DISLIKES -AGREEING AND DISAGREEING -TELLING THE TIME -TALKING ABOUT POSSESSIONS 	<ul style="list-style-type: none"> -LISTENING ABOUT STUDENTS' POSSESSIONS -READING A QUESTIONNAIRE ABOUT PERSONAL POSSESSIONS -SPEAKING GIVING INFORMATION ABOUT YOUR ROOM AND OBJECTS -WRITING A SHORT PARAGRAPH ABOUT YOUR FAVOURITE OBJECTS -STRATEGIES IDENTIFY KEY WORDS WHEN LISTENING 	<ul style="list-style-type: none"> -TESTI - ARTICOLI DI GIORNALE - INTERNET - DVD - LABORATORIO - LAVAGNA 	<ul style="list-style-type: none"> - LEZIONE FRONTALE - LEZIONE INTERATTIVA - ATTIVITA' DI LABORATORIO - DISCUSSIONE E CONFRONTO - GIOCHI DI RUOLO - ATTIVITA' DI GRUPPO, A CATENA, IN COPPIA, ETC -RICERCA/INDAGINE -BRAINSTORMING - PROBLEM SOLVING 	<ul style="list-style-type: none"> - PROVE SCRITTE - COLLOQUI ORALI - QUESTIONARI A RISPOSTE SINGOLE - QUESTIONARI A RISPOSTE MULTIPLE 	11 ORE
		<ul style="list-style-type: none"> -PRESENT SIMPLE QUESTIONS AND SHORT ANSWERS -ADVERBS OF FREQUENCY -QUESTION WORDS 	<ul style="list-style-type: none"> -TALKING ABOUT ROUTINES -ASKING FOR AND GIVING PERSONAL INFORMATION -FILLING IN FORMS 	<ul style="list-style-type: none"> -LISTENING PEOPLE TALKING ABOUT THEIR JOBS -READING AN ARTICLE ABOUT TEENAGERS' DREAM JOB -SPEAKING DESCRIBING JOBS AND ROUTINE OF REAL PEOPLE -WRITING A PARAGRAPH ABOUT A TYPICAL DAY IN YOUR FAVOURITE JOB 				11 ORE

		<p>-PRESENT CONTINUOUS</p> <p>-VERBS OF PERCEPTIONS</p> <p>-PREPOSITIONS OF PLACE AND MOVEMENT</p> <p>-BRITISH MONEY</p> <p>-CLOTHES AND SHOPPING</p>	<p>-TALKING ABOUT PRESENT ACTIVITIES AND TEMPORARY SITUATIONS</p> <p>-BUYING CLOTHES</p> <p>-TALKING ABOUT FASHION</p>	<p>-LISTENING A DESCRIPTION OF HOW TO WEAR ACCESSORIES</p> <p>-READING AN INTERVIEW ON FAVOURITE CLOTHES</p> <p>-SPEAKING ASKING AND ANSWERING QUESTIONS ON YOUR CHOICE OF CLOTHES</p> <p>-WRITING DESCRIBING WHAT SOMEONE IS WEARING</p> <p>-STRATEGIES USING SCANNING AS A READING TECHNIQUE</p>				11 ORE
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MODULO 3

COMPETENZE	PREREQUISITI	ABILITA' (SKILLS)	CONOSCENZE	CONTENUTI	STRUMENTI	METODOLOGIE	VALUTAZIONE	TEMPI
UTILIZZARE UNA LINGUA STRANIERA PER I PRINCIPALI SCOPI COMUNICATIVI ED OPERATIVI	<ul style="list-style-type: none"> - PRESENT SIMPLE - PRESENT CONTINUOUS - NUMBERS 1- 100 - SUGGERIRE DI FARE QUALCOSA - PARLARE DI AZIONI IN CORSO DI SVOLGIMENTO 	<ul style="list-style-type: none"> -COUNTABLE AND UNCOUNTABLE NOUNS -THERE IS/THERE ARE -SOME/ANY -MODAL VERBS WOULD, WOULD LIKE, COULD -PLACES -TEENAGERS' ACTIVITIES 	<ul style="list-style-type: none"> -TALKING ABOUT QUANTITIES -DESCRIBING WHAT YOU SEE -INVITING AND ACCEPTING OR REFUSING 	<ul style="list-style-type: none"> -LISTENING UNDERSTANDING A TOURIST GUIDE'S EXPLANATION -READING AN ARTICLE WITH INTERESTING FACTS ABOUT LONDON -SPEAKING DESCRIBING A FAMOUS CITY -WRITING A BROCHURE ABOUT IMPORTANT SITES IN A CITY -STRATEGIES USING SKIMMING AS A READING TECHNIQUE 	<ul style="list-style-type: none"> -TESTI - ARTICOLI DI GIORNALE - INTERNET - DVD - LABORATORIO - LAVAGNA 	<ul style="list-style-type: none"> - LEZIONE FRONTALE - LEZIONE INTERATTIVA - ATTIVITA' DI LABORATORIO - DISCUSSIONE E CONFRONTO - GIOCHI DI RUOLO - ATTIVITA' DI GRUPPO, A CATENA, IN COPPIA, ETC -RICERCA/ INDAGINE -BRAINSTORMING - PROBLEM SOLVING 	<ul style="list-style-type: none"> - PROVE SCRITTE - COLLOQUI ORALI - QUESTIONARI A RISPOSTE SINGOLE - QUESTIONARI A RISPOSTE MULTIPLE 	11 ORE
		<ul style="list-style-type: none"> -MODAL VERBS CAN COULD MAY -PRESENT SIMPLE VS PRESENT CONTINUOUS -THE UNDERGROUND -SHAPES AND MATERIALS 	<ul style="list-style-type: none"> -TALKING ABOUT PERMISSION AND POSSIBILITY -TALKING ABOUT THE PRESENT -ASKING FOR INFORMATION ON BUSES AND TRAINS 	<ul style="list-style-type: none"> LISTENING DIALOGUES AT A LOST PROPERTY OFFICE -READING AN ARTICLE ABOUT COMMONLY LOST ITEMS -SPEAKING ASKING AND ANSWERING ABOUT AN OBJECT -WRITING A DESCRIPTION OF SOME OBJECTS IN YOUR BAG -STRATEGIES MAKING NOTES AS YOU LISTEN 				11 ORE

		<ul style="list-style-type: none"> -UNIT NOUNS -THE ING FORM OF THE VERB -A FEW/ A LOT OF/ A LITTLE/ ENOUGH/ TOO MUCH/ TOO MANY -CONTAINERS AND FOOD -FREE TIME ACTIVITIES -SOUVENIRS 	<ul style="list-style-type: none"> -TALKING ABOUT QUANTITIES -TALKING ABOUT FREE TIME ACTIVITIES -ASKING FOR AND GIVING DIRECTIONS -BUYING THINGS IN A GIFT SHOP 	<ul style="list-style-type: none"> -LISTENING A RADIO PHONE-IN ABOUT POPULAR FESTIVALS -READING AN ARTICLE ABOUT A CARNIVAL -SPEAKING DESCRIBING POPULAR FESTIVALS IN THE UK AND ITALY -WRITING CREATING A POSTER ON A FESTIVAL -STRATEGIES USING LINKING WORDS TO JOIN UP WORDS OR SENTENCES 					11 ORE
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MODULO 4

COMPETENZE	PREREQUISITI	ABILITA' (SKILLS)	CONOSCENZE	CONTENUTI	STRUMENTI	METODOLOGIE	VALUTAZIONE	TEMPI
UTILIZZARE UNA LINGUA STRANIERA PER I PRINCIPALI SCOPI COMUNICATIVI ED OPERATIVI	<ul style="list-style-type: none"> - MODAL CAN - ADJECTIVES - IMPERATIVES - FURNITURE - CHIEDERE INDICAZIONI STRADALI - ESPRIMERE ACCORDO O DISACCORDO - ESPRIMERE UN'OPINIONE - PARLARE DI CIO' CHE PIACE O NON PIACE 	<ul style="list-style-type: none"> -IMPERATIVE -MODAL VERBS MUST, HAVE TO -PREPOSITIONS OF PLACE AND MOVEMENT -RECIPROCAL PRONOUN: EACH OTHER -TOWNS -SCHOOL 	<ul style="list-style-type: none"> -TALKING ABOUT OBLIGATION -ASKING FOR AND GIVING DIRECTION 	<ul style="list-style-type: none"> -LISTENING STUDENTS TALKING ABOUT SCHOOL RULES -READING STUDENTS' OPINIONS ON A MESSAGE BOARD -SPEAKING TALKING ABOUT YOUR SCHOOL AND FAVOURITE LESSONS -WRITING INVENTING RULES FOR YOUR IDEAL SCHOOL -STRATEGIES GUESSING WORDS FROM CONTEXT 	<ul style="list-style-type: none"> -TESTI - ARTICOLI DI GIORNALE - INTERNET - DVD - LABORATORIO - LAVAGNA 	<ul style="list-style-type: none"> - LEZIONE FRONTALE - LEZIONE INTERATTIVA - ATTIVITA' DI LABORATORIO - DISCUSSIONE E CONFRONTO - GIOCHI DI RUOLO - ATTIVITA' DI GRUPPO, A CATENA, IN COPPIA, ETC -RICERCA/ INDAGINE -BRAINSTORMING - PROBLEM SOLVING 	<ul style="list-style-type: none"> - PROVE SCRITTE - COLLOQUI ORALI - QUESTIONARI A RISPOSTE SINGOLE - QUESTIONARI A RISPOSTE MULTIPLE 	11 ORE
		<ul style="list-style-type: none"> -MAKING COMPARISONS -A LOT, A BIT,ENOUGH, FAIRLY, TOO -TECHNOLOGY 	<ul style="list-style-type: none"> MAKING COMPARISONS -ASKING ABOUT PURPOSES -EXPRESSING PREFERENCES -AGREEING AND DISAGREEING 	<ul style="list-style-type: none"> -LISTENING AN AD ABOUT A ROBOT -READING AN ARTICLE ABOUT ROBOTS -SPEAKING DISCUSSING DIFFERENCES BETWEEN ROBOTS -WRITING AN AD FOR A ROBOT IN A MAGAZINE -STRATEGIES PLANNING BEFORE WRITING 				11 ORE

		<ul style="list-style-type: none"> -SUPERLATIVE FORMS OF ADJECTIVES -HOUSES -THE NATURAL WORLD 	<ul style="list-style-type: none"> -TALKING ABOUT THE BEST -GENERALIZING -TALKING ABOUT HOUSES UNDERSTANDING HOUSE ADS 	<ul style="list-style-type: none"> -LISTENING A DESCRIPTION OF LIFE IN ICELAND -READING AN ARTICLE ABOUT EXTREME PLACES ON THE PLANET -SPEAKING DISCUSSING EXTREME PLACES AND YOUR OWN AREA -WRITING PARAGRAPHS ABOUT YOUR TOWN,HOME -STRATEGIES USING LINKING WORDS TO JOIN UP SENTENCES 				11 ORE
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MODULO 5

COMPETENZE	PREREQUISITI	ABILITA' (SKILLS)	CONOSCENZE	CONTENUTI	STRUMENTI	METODOLOGIE	VALUTAZIONE	TEMPI
UTILIZZARE UNA LINGUA STRANIERA PER I PRINCIPALI SCOPI COMUNICATIVI ED OPERATIVI	<ul style="list-style-type: none"> - PRESENT SIMPLE - QUESTION WORDS - OBLIGATION - JOBS - INTENSIFICARE O ATTENUARE QUELLO CHE SI DICE - ESPRIMERE ACCORDO O DISACCORDO 	<ul style="list-style-type: none"> -PAST SIMPLE OF THE VERB TO BE -PAST SIMPLE OF REGULAR VERBS -SPELLING AND PRONUNCIATION OF – ED -PAST TIME EXPRESSIONS -PHYSICAL APPEARANCE -ADJECTIVES DESCRIBING MOOD AND PERSONALITY -THE INTERNET 	<ul style="list-style-type: none"> -TALKING ABOUT THE PAST -ASKING AND ANSWERING ABOUT THE PAST -DESCRIBING PHYSICAL APPEARANCE -IDENTIFYING PEOPLE -DESCRIBING MOOD AND PERSONALITY 	<ul style="list-style-type: none"> -LISTENING A NEW ITEM ABOUT A FLASH MOBING INCIDENT -READING AN ARTICLE ABOUT A STRANGE GLOBAL PHENOMENON -SPEAKING DESCRIBING A FLASH MOBING INCIDENT -WRITING INVENTING A FLASH MOBING INCIDENT -STRATEGIES PLANNING YOUR WRITING INTO PARAGRAPHS 	<ul style="list-style-type: none"> -TESTI - ARTICOLI DI GIORNALE - INTERNET - DVD - LABORATORIO - LAVAGNA 	<ul style="list-style-type: none"> - LEZIONE FRONTALE - LEZIONE INTERATTIVA - ATTIVITA' DI LABORATORIO - DISCUSSIONE E CONFRONTO - GIOCHI DI RUOLO - ATTIVITA' DI GRUPPO, A CATENA, IN COPPIA, ETC -RICERCA/ INDAGINE -BRAINSTORMING - PROBLEM SOLVING 	<ul style="list-style-type: none"> - PROVE SCRITTE - COLLOQUI ORALI - QUESTIONARI A RISPOSTE SINGOLE - QUESTIONARI A RISPOSTE MULTIPLE 	11 ORE
		<ul style="list-style-type: none"> -PAST SIMPLE OF REGULAR AND IRREGULAR VERBS -SUBJECT AND OBJECT QUESTIONS -COULD/WAS ABLE TO/MANAGED TO -ADVENTURES -EMBARASSING EXPERIENCES 	<ul style="list-style-type: none"> -TALKING ABOUT THE PAST -TELLING A STORY 	<ul style="list-style-type: none"> -LISTENING A TV QUIZ SHOW -READING A MAGAZINE QUIZ -SPEAKING DISCUSSING TV QUIZ PROGRAMMES -WRITING INVENTING QUESTIONS FOR A QUIZ -STRATEGIES AGREEING AND DISAGREEING 				11 ORE

		<ul style="list-style-type: none"> -OBLIGATION -MODAL VERBS OUGHT TO/NEEDN'T/SHOULD -PAST OBLIGATION HAD TO 	<ul style="list-style-type: none"> -GIVING ADVICE -TELLING ABOUT PAST OBLIGATION -GOING TO THE DOCTOR 	<ul style="list-style-type: none"> -LISTENING TEENAGERS RESEARCHING AGE LIMITS ON THE INTERNET -READING A WEB PAGE -SPEAKING GROUP DEBATE EXPRESSING PROPOSALS -WRITING PROPOSALS ON AGE LIMITS FOR CHAT ROOMS DISCUSSIONS -STRATEGIES PRACTISING HOW TO HOLD A DEBATE 				11 ORE
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MODULO 6

COMPETENZE	PREREQUISITI	ABILITA' (SKILLS)	CONOSCENZE	CONTENUTI	STRUMENTI	METODOLOGIE	VALUTAZIONE	TEMPI
UTILIZZARE UNA LINGUA STRANIERA PER I PRINCIPALI SCOPI COMUNICATIVI ED OPERATIVI	<ul style="list-style-type: none"> - PRESENT CONTINUOUS - VERBS BE AND HAVE - MODAL VERB CAN - TRAVEL AND PLACES - PARLARE DEL PRESENTE - ORGANIZZARE QUALCOSA 	<ul style="list-style-type: none"> -BE GOING TO -PREPOSITIONS OF PLACE AND MOVEMENT -TV PROGRAMMES -THE WEATHER 	<ul style="list-style-type: none"> -EXPRESSING FUTURE INTENSIONS AND PREDICTIONS -DESCRIBING THE WEATHER -MAKING ENQUIRIES AND GIVING INFORMATION 	<ul style="list-style-type: none"> -LISTENING TEENAGERS PRESENTING THEIR HOLIDAY PLANS -READING UNDERSTANDING HOLIDAY ADS -SPEAKING GIVING A TALK ABOUT YOUR HOLIDAY PLAN -WRITING MAKING NOTES ABOUT A HOLIDAY PLAN -STRATEGIES MAKING NOTES AS YOU LISTEN 	<ul style="list-style-type: none"> -TESTI - ARTICOLI DI GIORNALE - INTERNET - DVD - LABORATORIO - LAVAGNA 	<ul style="list-style-type: none"> - LEZIONE FRONTALE - LEZIONE INTERATTIVA - ATTIVITA' DI LABORATORIO - DISCUSSIONE E CONFRONTO - GIOCHI DI RUOLO - ATTIVITA' DI GRUPPO, A CATENA, IN COPPIA, ETC -RICERCA/ INDAGINE -BRAINSTORMING - PROBLEM SOLVING 	<ul style="list-style-type: none"> - PROVE SCRITTE - COLLOQUI ORALI - QUESTIONARI A RISPOSTE SINGOLE - QUESTIONARI A RISPOSTE MULTIPLE 	11 ORE
		<ul style="list-style-type: none"> -PRESENT CONTINUOUS VS GOING TO -PRESENT PERFECT -INTERESTING EXPERIENCES -FUN PLACES 	<ul style="list-style-type: none"> -TALKING ABOUT FUTURE ARRANGEMENTS -TALKING ABOUT EXPERIENCES -INVITING AND ACCEPTING OR REFUSING 	<ul style="list-style-type: none"> -LISTENING IDENTIFYING CITIES -READING A MAGAZINE ARTICLE ABOUT YOPUNG FASHIONABLE IRELAND -SPEAKING GROUP DEBATE ABOUT YOUR HOME TOWN -WRITING A LETTER INVITING A FRIEND AND SAYING WHAT YOU CAN DO IN YOUR AREA -STRATEGIES LAYOUT OF A LETTER 				11 ORE

		<ul style="list-style-type: none"> -DEFINITE AND INDEFINITE ARTICLE -NO ARTICLE -REFLECTIVE PRONOUNS -QUESTION TAGS -PHRASAL VERBS 	<ul style="list-style-type: none"> -ASKING FOR CONFIRMATION -ORDERING FOOD AND DRINK -EATING OUT 	<ul style="list-style-type: none"> -LISTENING A RADIO BROADCAST ABOUT HEALTHY FOOD -READING MAGAZINE INTERVIEWS ABOUT FAVOURITE FOOD -SPEAKING GROUP DEBATE ABOUT FOOD PREFERENCES -WRITING A COMPOSITION ABOUT THE DIET -STRATEGIES PLANNING IDEAS AND PARAGRAPHS FOR A COMPOSITION 				11 ORE
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